



Career Discovery in

ARCHITECTURE

01.08 - 12.08.2022 or
08.08 - 19.08.2022

(HONG KONG)

INTRODUCTION

Founded in 1998, the Career Discovery Programme in Architecture is a three-week summer programme at The University of Hong Kong, aimed for secondary school students who are considering architecture as a future career. The programme introduces students to historical, theoretical, and practical aspects of architecture. The programme comprises of a series of lectures, field trips, architectural design workshops and studio conducted by professors, practicing professionals, and staff from the Faculty of Architecture.

The lectures cover the appreciation of aesthetics, the urban environment, landscape design, historic building conservation, environmental considerations, and computer-aided design etc. The workshops include free-hand drawings, orthographic projections, perspectives, photography, and model making.

Design Studio forms an integral part of architectural education. The studio aims to raise students' awareness of the hands-on and interactive nature in architectural training. A series of small design exercises is assigned to provide students with opportunities to apply the design skills and knowledge acquired during the course.

PROGRAM HIGHLIGHTS

- Architectural Design Studio
- Workshops in Sketching / Technical Drawing / Model-making / Computer Modeling
- Lectures in Visual Arts / Performing Arts / Landscape, Conservation and Architecture
- Field trips to architectural office and site visit

COURSE DATES

Monday to Friday, 01.08.2022 – 12.08.2022 9:30am – 5:30pm; or
Monday to Friday, 08.08.2022 – 19.08.2022 9:30am – 5:30pm

ELIGIBILITY

- Grade 10-13 students (S4-S6) in the academic year 2021-22
- Non-architecture major undergraduate students who are considering changing their majors to architectural studies.

APPLICATION DEADLINE

Students requiring visa: March 28, 2022
Students not requiring visa: July 8, 2022

TUITION FEE

HKD \$12,333
The fee excludes accommodation, meals and transportations